COTTER SCHOOL DISTRICT

District Status Report for 2007-08

ACCREDITATION STANDARDS FOR 2008-09

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. If a program is offered at a secondary vocational center, students must be enrolled in the 2008-09 school year.

Cotter High School   6   programs of study in   5   different pathways.

ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

--------------- **LITERACY** --------------

PCT of concentrators proficient in Literacy: 69.57%

State Target: 43.56%   State Average: 45.86%

District.rating: Met State Target

------------------- **GEOMETRY** ------------------

PCT of concentrators proficient in Geometry: 76.19%

State Target: 29.20%   State Average: 56.99%

Met State Target

CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests (70% is the proficient level).

PCT of concentrators proficient: 90.00%   State Target: 57.50%   State Average: 54.31%

District rating: Met State Target

Another factor in CTE Skill Attainment is the average score for all students tested during the year.

District average score: 80.67%   State Target: 70%   State Average: 67.72%

District rating: Met State Target

GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least three units in one occupational area) compared with the number of those who graduated.

PCT of concentrators graduated: 95.65%   State Target: 86%   State Average: 89.9%

District rating: Met State Target

PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 96.55%   State Target: 94.71%   State Average: 94.94%

District rating: Met State Target

COMPLETERS OF PROGRAM STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The second is the number of seniors enrolled in career and technical classes compared to the number of completers.

Completers compared with graduates: 56%

State Target: 35%   State Average: 45.27%

District rating: Met State Target

Number of seniors compared to completers   69%

State Target: 50%   State Average: 51.12%

Met State Target

ACCREDITATION STANDARDS DETAIL

Cotter High School 6 programs of study in 5 different pathways.

Animal Systems
Animal Systems Approved
Family & Community Srv
Family & Consumer Sciences Ed Approved
Interactive Media
Multimedia Approved
Desktop Publishing Approved
Management
Management Approved
Power, Structural & Tech Systems
Agri Power, Structural & Tech Systems Approved

CTE SKILLS ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	School Average	State Average
COTTER HIGH SCHOOL	159	80.67%	
Agriculture Education	21	69.76%	62.97%
Biological Animal Science	3	84.33%	71.93%
Animal Sciences	4	66.25%	70.11%
Agriculture Science & Technology	14	67.64%	58.96%
Business & Marketing Education	109	83.62%	68.38%
Desktop Publishing II	19	83.63%	74.61%
Desktop Publishing I	23	85.57%	77.29%
Computerized Business	59	83.10%	62.29%
Computerized Accounting I	8	81.88%	60.42%
Family & Consumer Sciences	29	77.48%	72.90%
Parenting	11	82.27%	75.87%
Child Development	18	74.56%	69.92%

COMPLETERS OF PROGRAMS OF STUDY DETAIL

Total unduplicated number of completers of programs of study: 22

Animal Systems	2
Family & Community Services - FACS Education	9
Interactive Media - Desktop Publishing	5
Management	4
Power, Structural & Technical Systems	2